

**The South Indian Association's,
The S.I.A College of
Higher Education
Affiliated to University
of Mumbai Accredited
B+ by NAAC
B.Com Programme Outcome**

FY BCOM Autonomous Semester I	
Accountancy and Financial Management I	<ul style="list-style-type: none"> ● The learner will be able to identify and explain the various accounting concepts and ● The learner will be able to identify, summarize, distinguish the purpose of policies ● The learner will be able to calculate the profit/loss of the manufacturing firm and prepare its final accounts.
Commerce Paper I (Introduction to Business)	<ul style="list-style-type: none"> ● Learners will recognize the fundamental components of the business. ● Learners will be able to apply theoretical knowledge to real scenarios within the business environment. ● Learners would understand the concept and importance of project planning and would get hands-on through case studies. ● To create comprehensive understanding among the learners about business strategies
Business Communication I	<ul style="list-style-type: none"> ● Learners will be able to understand the basics and significance of business communication theory. ● Learners will be able to adapt to and understand different forms of communication and listening skills in the workplace. ● Learners will be able to use and adapt new technologies for effective communication. ● Learners will be able to improve their skills in business correspondence.
Foundation of Behavioural skills – Basic level	<ul style="list-style-type: none"> ● Learners will be able to define and identify different life skills required in personal and professional life. ● Learners will develop an awareness of the self and apply well-defined techniques to cope with emotions and stress. ● Learners will be able to explain the basic mechanics of effective communication and demonstrate these through presentations and take part in group discussions. ● Learners will be able to use appropriate thinking and problem solving techniques to solve problems.

Indian Constitution	<ol style="list-style-type: none"> 1. Learners will be empowered to understand the basic structure, nature of the Indian Constitution. 2. Learners will understand their and other citizen's fundamental rights and duties towards the nation. 3. Learners will be equipped with the role of Indian Judiciary in protecting Fundamental Rights of citizens and will be able to describe areas of criminal justice, law and society through a critical analysis of the subject.
Indian Knowledge System (IKS)	<ol style="list-style-type: none"> 1. To sensitize the students about context in which they are embedded i.e. Indian culture and civilisation including its Knowledge System and Tradition. 2. To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system. 3. To help to study the enriched scientific Indian heritage 4. To introduce the contribution from Ancient Indian system & tradition to modern science & Technology
Introduction to Environment-	<ol style="list-style-type: none"> 1. Understand and explain the basic components of environment and ecosystem. 2. Understand the types and utility of natural resources 3. Understand the biodiversity in the environment and help to conservation of biodiversity.
Business Economics I	<p>CO1: Remembering the meaning, scope and importance of concepts used in economics.</p> <p>CO2: Understanding the role, problems and types of concepts used in economics.</p> <p>CO3: Applying the determinants of demand, supply.</p> <p>CO4: Analyzing the consumer's behavior.</p>
Commercial Mathematics I	<ol style="list-style-type: none"> 1. To differentiate between commission and brokerage and apply appropriate calculation methods in various scenarios 2. To understand the concepts of trade discount, cash discount, and their implications on profit and loss calculations in business transactions. 3. To apply the principles of profit and loss sharing in partnership agreements. 4. To gain a comprehensive understanding of shares, including their types, evaluation methods, and implications for investors 5. To analyze mutual fund investments, calculate net income considering various factors, and make informed investment decisions. 6. To develop proficiency in averaging prices under SIPs and understand its significance in long-term investment strategies

Applied Statistics - I	<p>1. Understand the concept of central tendency, measures of dispersion and be able to calculate mean, median, mode, range, variance and standard deviation for raw and grouped data.</p> <p>2. learn to compute measures of central tendency for both discrete and continuous random variables.</p> <p>3. analyze data variability using measures of dispersion.</p> <p>4. identify decision making situations, course of action and states of nature.</p> <p>5. Construct pay-off matrices and use them for decision making skills under uncertainty using techniques like maximin, maximax and Expected monetary value (EMV).</p>
NSS	<p>CO1 Students will comprehend fundamental ideas and facts about the National Service Program.</p> <p>CO2 Students will learn the essentials of NSS-related procedures.</p> <p>CO3 Students will learn social work skills (such as Voter Awareness, Campus Cleanup, Tree Plantation, and Rallies).</p>
Sports	<p>It is expected that the students will be able to understand fundamental of sports.</p> <ul style="list-style-type: none"> • It is expected that the students will be able to understand the rules and regulations of Sports. • The curriculum would enable them to officiate, supervise various sports events and organize sports events. • Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development. • Student shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently. • Student shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it. • Student will learn to apply knowledge of physical fitness and exercise management to lead better active, healthy and thus, enhance their quality of life.
DLLE	<p>CO1 Students will learn a wide range of activities & promote critical thinking, creativity, and innovation.</p> <p>CO2 Facilitate the sensitization of the student to the socio-cultural realities, enhancing the employability and IT skills of the student and to make students acquire writing skills.</p>
Cultural	<p>CO 1 Students will showcase their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate artistic works, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances</p>

